**Dates for your diary**

**TERM 3 2016**

**AUGUST**

12th  Year 1 & 2 Swimming  
Year 3 Bike Ed
15th  Year 1 & 2 Swimming  
Assembly  
Ready Set Prep 2-3pm
16th  NSW Maths
17th  Olympics multi age day
19th  Year 1 & 2 Swimming  
Year 3 Bike Ed
22nd Year 1 & 2 Swim  
Ready Set Prep 2-3pm
25th  Dental Checks
26th  Dental Checks  
Year 1 & 2 Swim  
Year 3 Bike Ed
29th Year 1 & 2 Swim  
Ready Set Prep 2-3pm

**TERM DATES 2016**

**Term 3**  11th July-16th September
**Term 4**  3rd October-20th December

**Absence and Communication SMS**

Eastbourne Primary School SMS number is 0427016460. Please remember to add this to your contacts on your mobile phone. It is a great way to keep in touch with the school!

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**Principal’s report**

Like most schools and organisations during the winter months, we are currently experiencing a lot of illness amongst our staff and students. Please talk to your child about hygienic practices such as washing hands after going to the toilet or doing activities outside and using tissues or handkerchiefs when sneezing or blowing their nose.

**Acknowledgement**

Isn’t it great when you are acknowledged for all the hard work you have done? In coming weeks we will be visited by other schools and a Department of Education film crew. Why? Eastbourne Primary School students are making so much growth in their learning many people want to know why and how. The simple answer is all about the great dedication our staff have to improving your child’s learning. Add to that the excellent programs running throughout the school, the strong partnerships between school and the home and community and you have a recipe for success. Thanks to all the members of our community who have also been a big part of our student’s improvement.

**School Council**

The following issues were discussed and/or endorsed or ratified at the August 8th School Council:

*P&F request for a Jam Berry Fundraiser.  *Vacation Care Program  
*Booklist 2017  
*I Need, U have  
*Di Williams Science Award  
*Anaphylaxis and Child Safety Policy

**Father’s Day Breakfast**

Our annual Father’s Day egg and bacon breakfast is on again in 2016. On Friday September 2 at 8am, egg and bacon sandwiches will be served with a selection of juices. The Mr Wilko egg and bacon sandwich is as good as ever.

**Prep Enrolments 2017**

If any parents have not already enrolled their child for Prep next year please do so as soon as possible. If you know of a family who is coming to Eastbourne Primary School next year and has not enrolled please ask them to drop by the office and pick up an enrolment form.
Lost Property
As parents will realise, students, especially in lower grades, often lose their belongings. Please ensure that all items of clothing are named. Initials on labels tend to fade and eventually wear off, so please check them occasionally. The number of unclaimed garments, most of them not named, is disappointing.

Please remember: All articles named = no lost Property!

Rock’n Roll Evening
A Rock’n Roll evening will be held at the Eastbourne Recreational Centre from 6-7:30p.m. It will be a great evening with a band, dancing, prizes for best dressed rockers, raffle, food and the auctioning of a caravan. The cost is $2 a head or $6 a family of 4 or more. Food will be on sale in the hall from 5p.m. Tickets will go on sale towards the end of term 3.
Please Keep October Thursday 20th free. A great evening is guaranteed!

Bunnings BBQ
On 5 August 27 we are running a sausage sizzle at Bunnings Rosebud. If you are able to assist please let the office know so we can roster you on. 30-60 minutes is all you have to volunteer for.

Stephen Wilkinson

EASTBOURNE PRIMARY SCHOOL
YEAR 5/6 STUDENTS PRESENT THEIR 2016 MUSICAL HIT “WHERE’S OTTO?”

Wednesday 14th September 2016
Eastbourne PS Recreation Hall
Time: 6.30pm
Tickets $10.00 now available from the office!

Payments
Many families are using the Direct Deposit facility to make payments for camps, excursions and other requirements that occur during a school year. We even have some parents already making payments for their books for 2017. Most of these payments are for small amounts—some as little as $5.00 a week but it really does add up and makes major payments so easy to manage. If you would like to take advantage of this option the Eastbourne Primary School Bank Account Details are Bendigo Bank

BSB: 633 000
Account Number 124505181

Please include your child’s name and reason for payment. This facility can be used for instalments and one off payments. Please contact the office if you have any queries.

Acupuncture
Children’s Meridian Massage
TCM & Japanese Treatments
Moxibustion, Bowen, Cups, Massage
Far Infrared Sauna
0421 177 047

Now taking enrolments for Term 3 3&4 years dance class Classical, Contemporary, Hip Hop, Jazz & Tap Zumba
Classes at Tootgarook and Rye Phone Joanne on 0437 858 051 www.southcoastdanceschool.com.au
At Eastbourne we believe in building strong relationships to ensure the best teaching and learning can take place - our ability to form, maintain and sustain quality relationships hugely contributes to our lives. They determine our happiness and satisfaction and predict our level of health. Whether it is a friendship, a team, a family, a school, a business, a romance or the relationship between a teacher and his/her students, there are values that underpin successful quality relationships. Creating quality relationships involves giving yourself to that relationship in an altruistic rather than a selfish or conditional way. Thing such as our Camps, Student Led Interviews, Personalized Learning, Restorative Practices, Circle Times, the Trust System and Social Skills Programs used at Eastbourne are a big part of developing those strong relationships. The basic values of a quality relationship are:

Trust
Forgiveness
Integrity
Hope
Compassion

Each of these is important individually but together they build the attunement and attachment between people that creates peaceful and harmonious relationships. Some people develop selfish, conditional relationships where there is an expected pay off or gain. Running any relationship like a ledger sheet with tallies of who is owed how much by the other is doomed to instability and repetitive cycles of inequality, hurt and damage. There is a very different outcome when relationships are based on the contribution you make, on what you give.

Trust is the belief that a person will not put their interest ahead of yours. Trust involves giving to another person. In trusting you become vulnerable because trusting involves surrendering to the other on the understanding that it is safe to do so. You put your faith in someone else and give him or her the gift of trust in the belief that they will respect and protect you. You believe the person receiving the gift of your trust will be kind, empathic and giving. Trust gives confidence.

 Forgiveness simply means that you “give-for” the relationship to continue to grow. When trust is tested, forgiveness enables trust to be regained with respect and dignity. Forgiveness expresses unconditional faith in the other person. It re-establishes trust when it is threatened. Giving for others and ourselves enables growth.

Integrity

Integrity is the intention to do the right thing. Integrity is doing what you say you will do and acting in ways that are fair. When mistakes are made, people repair the relationship through forgiveness and the trusting understanding that each intends to act in ways to strengthen the relationship.

Hope

Hope is the belief that the future can be better than the present. Hope is the promise to actively give, to care for each other and to strengthen the relationship. By giving in order to strengthen the relationship, you enable other people to be confident to do the same.

When hope is created in relationships, it builds an expectation that mistakes and times of trouble can be overcome.
Compassion
Compassion is the understanding that we are not perfect and we all make mistakes. We all struggle at times to be the best that we can be. We all fail at times to act as we would like. Compassion is accepting this in ourselves and in the people with whom we are in relationship. Compassion is the intention to care, to act towards other people as you would like them to act towards you (it is like a boomerang). It is also the intention to create good rather than harm in the world. Quality relationships are created when we care for and contribute to one another. Giving always involves some risk. You might be taken advantage of, betrayed or cheated. Indeed these are risks in some relationships. The risk is at its highest in relationships when trust, forgiveness, integrity, hope and compassion are absent or are challenged. So we have a choice to make. We can inflict harm on one another. If we do so, we ultimately harm ourselves. Alternatively we can care and become active contributors to better relationships by giving unconditionally. In the end it is co-operators who thrive, not competitors. Giving enables trust, forgiveness, integrity, hope and compassion to work together to strengthen and appreciate the relationship. (parts of this are form an article by Andrew Fuller)

Next Ride and Walk to School Day is August 26th.

Brett Pascoe – (Assistant Principal Student Wellbeing) pascoe.brett.w@edumail.vic.gov.au

PE/Sport Report

Auskick:
Auskick finished this week and thanks again to all our Auskickers for a great season.

Please remember, all Auskickers have a free pass to get in the local footy this Saturday and watch Rosebud. Meet Mr Hussy in the centre of the ground at half time of the senior game for a kick to kick with other Auskick kids and their families. approx. 2.45 pm)

Local Footy:
Are you looking for something to do this Saturday?? Rosebud plays Devon Meadows at Rosebud. U19’s at 10am, Development team at 12 and the Seniors at 2pm. It’s Rosebud’s final game at home before this year’s final series.

District event:
This term’s big district event is the Athletics Championships – Tuesday August 30th. This year we are trialling it at Ballam Park in Frankston.
Summer 2017 Basketball Team Registrations open – Southern Peninsula Basketball Assoc. – registrations are open for the new season starting from Term 4 2016. To register a new or existing team go to www.sharksbasketball.com.au

Eastbourne Olympics Day and Wacky Walk:
Next Wednesday (August 17th) is our day to get active and celebrate the Olympics in Rio. At 9.15 am, our Wacky Walk starts on the track in our House groups. Please come dressed up in your House colours or make it as ‘wacky’ as you can in your House Colours. You can come out of uniform if you are in your House colours. Then, we’ll meet in the Hall at 10am to watch some Olympic highlights before having our fruit and snacks.
After recess, our students will do some activities in their year levels – soccer, basketball, running races, long jump and vortex. Parents – please join us for some fun if you can. HOUSE COLOURS—STREETON— Yellow, NOLAN— Red, DRYSDALE— Blue, ROBERTS—Green

Mr H
Parents and Friends News
Ready, Set, Prep has begun on Mondays so if you would like to come along and welcome new parents, please join us in the staffroom between 2 and 3.00pm.

Our Fathers Day Stall will be on Friday 2nd September so if you can to help out on that day just let the office know and they will take details of your availability. We are also looking for helpers for the Bunnings Sausage Sizzle on 27th August. Please come and lend a hand!

Next Meeting Thursday 18th August at 9.15 in the staffroom. We would love to see you there!

Jane Griffin—On behalf of the Parents and Friends

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August
11th— Lucus Honey-Sue
12th— Summer-Lee Jordan
13th— Ashden
14th— Stephanie, Ashton
15th— Blake, Daniel, Seth
17th— Hayden
18th— Lacey, Megan
20th— Abbey, Taylor
21st— Braydon, Rylie
22nd— Baylen
23rd— Billie, Jordan
24th— April
25th— Joshua
27th— Dalina, Kyle
28th— Victoria, Eddie
31st— Destiny, Oliver, Ngahuia

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Once a day, twice a day, all day!
Protect your teeth and follow these simple steps to set yourself and your family up for good oral health.

1. Floss every day
   Build flossing into your daily routine to protect your mouth from decay.
   
   Flossing helps to get food out from between your teeth.

2. Brush twice a day
   Brush your teeth at least twice a day.
   
   Help younger children under the age of 8 to brush their teeth. It helps for a better clean and reaches all the tricky areas children may miss.
   
   Children only need a pea sized amount of toothpaste.
   
   Children under six years old should use low-dose fluoride toothpaste.

3. Drink tap water all day
   Tap water is best for your teeth.
   
   Fluoride is added to tap water to help protect your teeth.
   
   Drinking tap water regularly will neutralise the acid on your teeth
   
   This will help repair developing cavities.

Annual dental checks are a great way to keep up good oral health habits. To book in your next dental check, visit: www.peninsulahealth.org.au

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Breakfast Club
Every Day for Everybody
8am to 8.50am

Eastbourne Primary School would like to acknowledge the generous support of the following businesses/community members who have supported the Breakfast Club Program in 2016.

*Bakers Delight (Rosebud Plaza) * Illaroo St Milk bar * Waterfall Gully Bakery * Rangas Bakery * The Peninsula Life Church and Katrina Barry for donating bread.
Are you an Eastbourne student and want to join a basketball team?
Contact bwhite@sharksbasketball.com.au

Girls with Autism & Asperger’s

INFORMATION EVENING
Presented by Sally Rigley, of The ASD Clinic
Sally is a Developmental & Educational Psychologist specialising in ASD
Sally will share her knowledge on:
* Why it is difficult to diagnose & recognise girls with ASD
* How girls with ASD present differently from boys
* Anxiety and how this presents in girls with ASD
* School and home based strategies to support girls with ASD
* and more

Wednesday 17th August 2016
7.00pm – 9.00pm
Southern Peninsula Arts Centre
245 Eastbourne Rd, Rosebud
(Rosebud Secondary College)

Tickets: $15 each
Available online at www.trybooking.com/205759
For more information, contact Meghan at maudsa@gmail.com
No tickets available at the door.
Last event sold out quickly, so book your tickets early to secure your seat.

IDEAL FOR:
Parents, grandparent, carers, teachers, educational assistants and other professionals to understand and support girls with ASD
A big congratulations to all the children who have the honour of being named Student of the Week, we are proud of you all.
Helping our children make greater than expected progress in their maths learning is a key goal for us at Eastbourne Primary School. To do this, we use assessment to find out where each individual child is at and what their next step of learning is, develop a plan for moving them forward, and monitor their development so we know we are having a positive effect.

In the Prep, One and Two classes, teachers use individual interviews to assess your child’s counting, place value, addition and subtraction and multiplication and division skills. From that, children are given feedback about what they can currently do and what they need to learn next, so they can see the purpose of their learning activities, and know what they need to practise. Children work in groups with similar goals, where they can receive targeted support from teachers who plan research-based strategies to help them develop fluency, understanding and flexibility with their maths skills. In years 3-6, teachers use pre-tests of skills to identify students’ current understandings and next steps for improvement. All children are carefully monitored using longer-term assessments, aligned to the Victorian Curriculum, to ensure that our programs are having the desired impact. Teachers set targets for where they would like children to be, then teachers develop the necessary expertise and skills to get them there.

Developing student’s enjoyment of maths is also a key part of this. For many of us, maths at school was a challenge, and often not a positive experience. We believe it doesn’t have to be like this. We use games, computer activities, challenges, real-life problems and collaborative tasks to help kids enjoy doing and getting better at maths.

Thinking about how to support your child’s learning at home? Here are some things to try...

**Prep**

Do lots of counting. Play games like ‘Chicken Scramble’ where you place increasing numbers of objects on a table and counting them. This is a great way to help them learn about number names, the teen numbers, what comes after 29, and how making groups of ten can help up keep track of what we are counting.

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**Year 1 and 2**

At this stage, children need to learn to add and subtract quickly and confidently in their heads. Simple activities like adding 3 forks and 2 spoons, or having 10 pieces of Lego and taking away 3, and talking about how they solved these, can really help develop addition and subtraction concepts. As children progress, we ask them to stop relying on fingers for counting on or back, and visualise to mentally solve these. Children will then move on to mentally adding and subtracting two-digit numbers.

**Years 3 and 4**

Building on skip counting from different starting points by 2s, 10s, 5s, 4s and 3s to learn about multiplication is important in year three. By the end of year four, children who have developed automatic, flexible recall of multiplication facts will be ready to take on other challenges in years 5 and 6.

**Years 5 and 6**

Supporting students’ understanding and enjoyment of maths at this level is really important. Research shows that this is the time many students lose engagement and enjoyment in maths, so having fun playing games like Yahtzee, *Multo* (game board attached) and guess the mystery number, are really important to keep kids feeling positive about maths.

Hugh Greer
Assistant Principal – Teaching and Learning
*greer.hugh.a@edumail.vic.gov.au*

*Multo* (game board attached)

**Flash Cards; Multo Game Board**

**Directions for Playing**

The game uses all of the 100 flash cards with the basic multiplication facts 0x0 through 9x9.

Players get to make their own boards by writing 16 different numbers into the squares of a 4x4 grid.

The aim is to complete a full row, column, diagonal, or 4 corners of the board.

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**Multo**