



3rd August 2020

School Community Letter

Dear Parents, Carers, Students and Staff,

Yesterday, the Victorian Government announced that, on the advice of the Victorian Chief Health Officer, metropolitan Melbourne will move to Stage 4 restrictions to slow the spread of coronavirus (COVID-19).

The changes to schools' operations will come into effect from Wednesday 5 August, following a **student free day on Tuesday 4 August**, and are likely to apply until the end of Term 3.

There are implications for our school, and for families in our school community. A summary of what the changes mean for schools is below.

- **The criteria for students that can attend on-site has changed as follows:**
 - children whose parents are permitted workers. The Victorian Government will provide further advice about this over the coming days
 - vulnerable children in out of home care, children known to child protection and other agencies and children the school identifies as vulnerable
 - children with a disability who also fit one of the above two categories.

If you fall into any of these categories and have tried all other avenues of childcare away from school, you must email the school to seek permission at eastbourne.ps@edumail.vic.gov.au

ANY PREVIOUS CONSENT TO SEND YOUR CHILD TO SCHOOL IS NO LONGER VALID.

TIMELINE

- Monday 3 August will be a 'normal' day of school under current arrangements, with students attending on site learning asked to take all their necessary learning materials home.
- Tuesday 4 August will be a student-free day across Victoria to enable teachers, to prepare for flexible and remote learning.
- Wednesday 5 August will be the first day of new arrangements for schools across Victoria

STAFFING

- Schools will ensure sufficient staff are available for necessary on site supervision.
- Staff not required for on-site supervision will work from home.

I will provide an update soon about arrangements for remote and flexible learning at our school once announced today. Thank you for your understanding and support.

Stephen Wilkinson
Principal